

## 52 Windsor Southeast S.U.

### Assessment Summary Overall

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

|               | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 122 | 2%     | 2%    | 7%     | 36%      | 53%    | 3%               | 89%                 |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

All Students

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 120 | 0%     | 8%    | 19%    | 70%      | 3%     | 8%               | 73%                 |
| Reading Basic Understanding     | 120 | 0%     | 10%   | 12%    | 61%      | 18%    | 10%              | 78%                 |
| Writing Conventions             | 120 | 0%     | 21%   | 19%    | 53%      | 8%     | 21%              | 60%                 |
| Writing Effectiveness           | 120 | 1%     | 31%   | 18%    | 45%      | 6%     | 32%              | 51%                 |

#### MATHEMATICS

All Students

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 122 | 0%     | 25%   | 38%    | 33%      | 4%     | 25%              | 37%                 |
| Problem Solving | 122 | 7%     | 40%   | 20%    | 22%      | 11%    | 47%              | 34%                 |
| Skills          | 122 | 1%     | 6%    | 26%    | 41%      | 26%    | 7%               | 67%                 |

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

All Students

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 144 | 0%     | 4%    | 66%    | 23%      | 7%     | 4%               | 30%                 |



Filtered For N &gt; 10

**52 Windsor Southeast S.U.****Assessment Summary Overall****GRADE 8****ENGLISH & LANGUAGE ARTS***All Students*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 137 | 2%     | 19%   | 41%    | 35%      | 3%     | 21%              | 38%                 |
| Reading Basic Understanding     | 137 | 0%     | 11%   | 23%    | 65%      | 1%     | 11%              | 66%                 |
| Writing Conventions             | 137 | 1%     | 14%   | 36%    | 43%      | 6%     | 15%              | 49%                 |
| Writing Effectiveness           | 137 | 1%     | 4%    | 39%    | 53%      | 2%     | 6%               | 55%                 |

**MATHEMATICS***All Students*

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 136 | 25%    | 27%   | 22%    | 15%      | 10%    | 52%              | 26%                 |
| Problem Solving | 136 | 23%    | 39%   | 7%     | 22%      | 9%     | 62%              | 31%                 |
| Skills          | 136 | 1%     | 13%   | 28%    | 32%      | 25%    | 15%              | 57%                 |

**GRADE 10****ENGLISH & LANGUAGE ARTS***All Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 95 | 1%     | 27%   | 34%    | 38%      | 0%     | 28%              | 38%                 |
| Reading Basic Understanding     | 95 | 1%     | 6%    | 46%    | 44%      | 2%     | 7%               | 46%                 |
| Writing Conventions             | 95 | 0%     | 3%    | 26%    | 59%      | 12%    | 3%               | 71%                 |
| Writing Effectiveness           | 95 | 1%     | 16%   | 59%    | 22%      | 2%     | 17%              | 24%                 |

**MATHEMATICS***All Students*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 94 | 11%    | 34%   | 23%    | 28%      | 4%     | 45%              | 32%                 |
| Problem Solving | 94 | 30%    | 29%   | 14%    | 20%      | 7%     | 59%              | 28%                 |
| Skills          | 94 | 4%     | 32%   | 10%    | 27%      | 28%    | 36%              | 54%                 |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***All Students*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 75 | 5%     | 41%   | 32%    | 17%      | 4%     | 47%              | 21%                 |



Filtered For N &gt; 10

**52 Windsor Southeast S.U.****Assessment Summary Gender****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Female*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 51       | 2%            | 2%           | 4%            | 41%             | 51%           | 4%                       | 92%                         |

*Male*

|               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | 71       | 1%            | 1%           | 10%           | 32%             | 55%           | 3%                       | 87%                         |

**GRADE 4****ENGLISH & LANGUAGE ARTS***Female*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 63       | 0%            | 3%           | 14%           | 79%             | 3%            | 3%                       | 83%                         |
| Reading Basic Understanding     | 63       | 0%            | 2%           | 10%           | 67%             | 22%           | 2%                       | 89%                         |
| Writing Conventions             | 63       | 0%            | 11%          | 17%           | 63%             | 8%            | 11%                      | 71%                         |
| Writing Effectiveness           | 63       | 0%            | 25%          | 13%           | 51%             | 11%           | 25%                      | 62%                         |

*Male*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 57       | 0%            | 14%          | 25%           | 60%             | 2%            | 14%                      | 61%                         |
| Reading Basic Understanding     | 57       | 0%            | 19%          | 14%           | 54%             | 12%           | 19%                      | 67%                         |
| Writing Conventions             | 57       | 0%            | 32%          | 21%           | 40%             | 7%            | 32%                      | 47%                         |
| Writing Effectiveness           | 57       | 2%            | 37%          | 23%           | 39%             | 0%            | 39%                      | 39%                         |

**MATHEMATICS***Female*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 62       | 0%            | 16%          | 40%           | 40%             | 3%            | 16%                      | 44%                         |
| Problem Solving | 62       | 3%            | 34%          | 23%           | 29%             | 11%           | 37%                      | 40%                         |
| Skills          | 62       | 0%            | 3%           | 24%           | 50%             | 23%           | 3%                       | 73%                         |

*Male*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 60       | 0%            | 35%          | 35%           | 25%             | 5%            | 35%                      | 30%                         |
| Problem Solving | 60       | 10%           | 47%          | 17%           | 15%             | 12%           | 57%                      | 27%                         |
| Skills          | 60       | 2%            | 8%           | 28%           | 32%             | 30%           | 10%                      | 62%                         |

## 52 Windsor Southeast S.U.

### Assessment Summary Gender

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

*Female*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 59 | 0%     | 3%    | 68%    | 20%      | 8%     | 3%               | 29%                 |

*Male*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 85 | 0%     | 5%    | 65%    | 25%      | 6%     | 5%               | 31%                 |

GRADE 8

#### ENGLISH & LANGUAGE ARTS

*Female*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 56 | 0%     | 16%   | 38%    | 39%      | 7%     | 16%              | 46%                 |
| Reading Basic Understanding     | 56 | 0%     | 9%    | 21%    | 68%      | 2%     | 9%               | 70%                 |
| Writing Conventions             | 56 | 0%     | 14%   | 34%    | 41%      | 11%    | 14%              | 52%                 |
| Writing Effectiveness           | 56 | 2%     | 2%    | 18%    | 73%      | 5%     | 4%               | 79%                 |

*Male*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 81 | 4%     | 21%   | 43%    | 32%      | 0%     | 25%              | 32%                 |
| Reading Basic Understanding     | 81 | 0%     | 12%   | 25%    | 63%      | 0%     | 12%              | 63%                 |
| Writing Conventions             | 81 | 1%     | 14%   | 38%    | 44%      | 2%     | 15%              | 47%                 |
| Writing Effectiveness           | 81 | 1%     | 6%    | 53%    | 40%      | 0%     | 7%               | 40%                 |

#### MATHEMATICS

*Female*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 57 | 23%    | 26%   | 19%    | 16%      | 16%    | 49%              | 32%                 |
| Problem Solving | 57 | 21%    | 37%   | 5%     | 26%      | 11%    | 58%              | 37%                 |
| Skills          | 57 | 4%     | 12%   | 25%    | 26%      | 33%    | 16%              | 60%                 |

*Male*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 79 | 27%    | 28%   | 24%    | 15%      | 6%     | 54%              | 22%                 |
| Problem Solving | 79 | 24%    | 41%   | 9%     | 19%      | 8%     | 65%              | 27%                 |
| Skills          | 79 | 0%     | 14%   | 30%    | 37%      | 19%    | 14%              | 56%                 |



Filtered For N &gt; 10

**52 Windsor Southeast S.U.****Assessment Summary Gender***GRADE 10***ENGLISH & LANGUAGE ARTS***Female*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 40 | 0%     | 20%   | 30%    | 50%      | 0%     | 20%              | 50%                 |
| Reading Basic Understanding     | 40 | 0%     | 5%    | 48%    | 48%      | 0%     | 5%               | 48%                 |
| Writing Conventions             | 40 | 0%     | 0%    | 18%    | 70%      | 13%    | 0%               | 83%                 |
| Writing Effectiveness           | 40 | 0%     | 8%    | 60%    | 33%      | 0%     | 8%               | 33%                 |

*Male*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 55 | 2%     | 33%   | 36%    | 29%      | 0%     | 35%              | 29%                 |
| Reading Basic Understanding     | 55 | 2%     | 7%    | 45%    | 42%      | 4%     | 9%               | 45%                 |
| Writing Conventions             | 55 | 0%     | 5%    | 33%    | 51%      | 11%    | 5%               | 62%                 |
| Writing Effectiveness           | 55 | 2%     | 22%   | 58%    | 15%      | 4%     | 24%              | 18%                 |

**MATHEMATICS***Female*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 41 | 5%     | 29%   | 37%    | 27%      | 2%     | 34%              | 29%                 |
| Problem Solving | 41 | 20%    | 32%   | 20%    | 20%      | 10%    | 51%              | 29%                 |
| Skills          | 41 | 0%     | 29%   | 15%    | 34%      | 22%    | 29%              | 56%                 |

*Male*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 53 | 15%    | 38%   | 13%    | 28%      | 6%     | 53%              | 34%                 |
| Problem Solving | 53 | 38%    | 26%   | 9%     | 21%      | 6%     | 64%              | 26%                 |
| Skills          | 53 | 8%     | 34%   | 6%     | 21%      | 32%    | 42%              | 53%                 |

*GRADE 11***VERMONT SCIENCE ASSESSMENT***Female*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 38 | 3%     | 45%   | 26%    | 18%      | 8%     | 47%              | 26%                 |

*Male*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 37 | 8%     | 38%   | 38%    | 16%      | 0%     | 46%              | 16%                 |



Filtered For N > 10

## 52 Windsor Southeast S.U.

### Assessment Summary Race/Ethnicity

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### *African American*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 2%     | 2%    | 8%     | 36%      | 53%    | 3%               | 89%                 |

## 52 Windsor Southeast S.U.

### Assessment Summary Race/Ethnicity

GRADE 4

#### ENGLISH & LANGUAGE ARTS

##### *American Indian/Alaskan Native*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### *African American*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 8%    | 19%    | 71%      | 3%     | 8%               | 73%                 |
| Reading Basic Understanding     | * | 0%     | 9%    | 11%    | 61%      | 18%    | 9%               | 79%                 |
| Writing Conventions             | * | 0%     | 21%   | 20%    | 52%      | 8%     | 21%              | 59%                 |
| Writing Effectiveness           | * | 1%     | 30%   | 18%    | 46%      | 5%     | 31%              | 51%                 |

##### *Hispanic or Latino*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

## 52 Windsor Southeast S.U.

### Assessment Summary Race/Ethnicity

GRADE 4

#### MATHEMATICS

##### *American Indian/Alaskan Native*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### *African American*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 25%   | 38%    | 33%      | 4%     | 25%              | 38%                 |
| Problem Solving | * | 6%     | 41%   | 19%    | 22%      | 12%    | 47%              | 34%                 |
| Skills          | * | 1%     | 6%    | 26%    | 40%      | 27%    | 7%               | 68%                 |

##### *Hispanic or Latino*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



## 52 Windsor Southeast S.U.

### Assessment Summary Race/Ethnicity

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

##### *American Indian/Alaskan Native*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

##### *Asian*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

##### *African American*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 4%    | 65%    | 24%      | 7%     | 4%               | 31%                 |

##### *Hispanic or Latino*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |



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## 52 Windsor Southeast S.U.

### Assessment Summary Race/Ethnicity

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### *Asian*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### *African American*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 2%     | 20%   | 40%    | 35%      | 3%     | 22%              | 38%                 |
| Reading Basic Understanding     | * | 0%     | 11%   | 23%    | 65%      | 1%     | 11%              | 65%                 |
| Writing Conventions             | * | 1%     | 14%   | 36%    | 43%      | 6%     | 15%              | 49%                 |
| Writing Effectiveness           | * | 2%     | 5%    | 38%    | 53%      | 2%     | 6%               | 56%                 |

##### *Hispanic or Latino*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

## 52 Windsor Southeast S.U.

### Assessment Summary Race/Ethnicity

GRADE 8

#### MATHEMATICS

##### Asian

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### African American

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 25%    | 28%   | 21%    | 15%      | 11%    | 53%              | 26%                 |
| Problem Solving | * | 23%    | 39%   | 8%     | 22%      | 9%     | 61%              | 31%                 |
| Skills          | * | 2%     | 14%   | 28%    | 33%      | 24%    | 15%              | 57%                 |

##### Hispanic or Latino

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

## 52 Windsor Southeast S.U.

### Assessment Summary Race/Ethnicity

GRADE 10

#### ENGLISH & LANGUAGE ARTS

##### *American Indian/Alaskan Native*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### *Asian*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### *African American*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 1%     | 26%   | 34%    | 39%      | 0%     | 27%              | 39%                 |
| Reading Basic Understanding     | * | 1%     | 7%    | 46%    | 44%      | 2%     | 8%               | 46%                 |
| Writing Conventions             | * | 0%     | 3%    | 26%    | 58%      | 12%    | 3%               | 71%                 |
| Writing Effectiveness           | * | 1%     | 16%   | 58%    | 22%      | 2%     | 17%              | 25%                 |

##### *Hispanic or Latino*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

## 52 Windsor Southeast S.U.

### Assessment Summary Race/Ethnicity

GRADE 10

#### MATHEMATICS

##### American Indian/Alaskan Native

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### Asian

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### African American

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 11%    | 31%   | 24%    | 29%      | 4%     | 43%              | 34%                 |
| Problem Solving | * | 28%    | 28%   | 15%    | 21%      | 8%     | 56%              | 29%                 |
| Skills          | * | 4%     | 29%   | 9%     | 28%      | 29%    | 34%              | 57%                 |

##### Hispanic or Latino

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

GRADE 11

#### VERMONT SCIENCE ASSESSMENT

##### African American

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 5%     | 41%   | 32%    | 18%      | 4%     | 46%              | 22%                 |



Filtered For N &gt; 10

**52 Windsor Southeast S.U.****Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

|               | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 108 | 0%     | 0%    | 6%     | 34%      | 59%    | 0%               | 94%                 |

*Special Needs Students*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 12 | 17%    | 17%   | 17%    | 50%      | 0%     | 33%              | 50%                 |

**GRADE 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 6%    | 19%    | 72%      | 3%     | 6%               | 75%                 |
| Reading Basic Understanding     | * | 0%     | 9%    | 11%    | 63%      | 17%    | 9%               | 80%                 |
| Writing Conventions             | * | 0%     | 20%   | 20%    | 54%      | 7%     | 20%              | 61%                 |
| Writing Effectiveness           | * | 1%     | 29%   | 19%    | 46%      | 6%     | 29%              | 52%                 |

*Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Non Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 24%   | 37%    | 35%      | 4%     | 24%              | 39%                 |
| Problem Solving | * | 5%     | 40%   | 20%    | 22%      | 12%    | 45%              | 35%                 |
| Skills          | * | 1%     | 4%    | 27%    | 42%      | 26%    | 5%               | 68%                 |

*Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

## 52 Windsor Southeast S.U.

### Assessment Summary Disability

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

##### Non Special Needs Students

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 127 | 0%     | 3%    | 65%    | 24%      | 7%     | 3%               | 31%                 |

##### Special Needs Students

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 16 | 0%     | 13%   | 69%    | 13%      | 6%     | 13%              | 19%                 |

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### Non Special Needs Students

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 114 | 1%     | 13%   | 41%    | 41%      | 4%     | 14%              | 45%                 |
| Reading Basic Understanding     | 114 | 0%     | 8%    | 22%    | 69%      | 1%     | 8%               | 70%                 |
| Writing Conventions             | 114 | 1%     | 10%   | 34%    | 48%      | 7%     | 11%              | 55%                 |
| Writing Effectiveness           | 114 | 0%     | 3%    | 35%    | 60%      | 3%     | 3%               | 62%                 |

##### Special Needs Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 19 | 11%    | 53%   | 32%    | 5%       | 0%     | 63%              | 5%                  |
| Reading Basic Understanding     | 19 | 0%     | 32%   | 26%    | 42%      | 0%     | 32%              | 42%                 |
| Writing Conventions             | 19 | 0%     | 42%   | 47%    | 11%      | 0%     | 42%              | 11%                 |
| Writing Effectiveness           | 19 | 11%    | 16%   | 47%    | 26%      | 0%     | 26%              | 26%                 |

#### MATHEMATICS

##### Non Special Needs Students

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 115 | 18%    | 28%   | 24%    | 17%      | 12%    | 46%              | 30%                 |
| Problem Solving | 115 | 16%    | 41%   | 9%     | 24%      | 10%    | 57%              | 35%                 |
| Skills          | 115 | 1%     | 8%    | 27%    | 36%      | 29%    | 9%               | 64%                 |

##### Special Needs Students

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 17 | 71%    | 18%   | 6%     | 6%       | 0%     | 88%              | 6%                  |
| Problem Solving | 17 | 76%    | 12%   | 0%     | 12%      | 0%     | 88%              | 12%                 |
| Skills          | 17 | 6%     | 53%   | 35%    | 0%       | 6%     | 59%              | 6%                  |



Filtered For N &gt; 10

**52 Windsor Southeast S.U.****Assessment Summary Disability****GRADE 10****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 26%   | 34%    | 41%      | 0%     | 26%              | 41%                 |
| Reading Basic Understanding     | * | 0%     | 7%    | 45%    | 45%      | 2%     | 7%               | 48%                 |
| Writing Conventions             | * | 0%     | 3%    | 22%    | 62%      | 13%    | 3%               | 74%                 |
| Writing Effectiveness           | * | 1%     | 14%   | 58%    | 24%      | 2%     | 15%              | 27%                 |

*Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Non Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 9%     | 32%   | 25%    | 29%      | 5%     | 41%              | 33%                 |
| Problem Solving | * | 25%    | 31%   | 14%    | 22%      | 8%     | 56%              | 30%                 |
| Skills          | * | 3%     | 31%   | 8%     | 29%      | 29%    | 34%              | 57%                 |

*Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 2%     | 41%   | 33%    | 20%      | 5%     | 42%              | 24%                 |

*Special Needs Students*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |



## 52 Windsor Southeast S.U.

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 88 | 0%     | 1%    | 6%     | 31%      | 63%    | 1%               | 93%                 |

*Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 32 | 6%     | 3%    | 13%    | 50%      | 28%    | 9%               | 78%                 |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

*Not Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 93 | 0%     | 8%    | 15%    | 74%      | 3%     | 8%               | 77%                 |
| Reading Basic Understanding     | 93 | 0%     | 9%    | 9%     | 62%      | 20%    | 9%               | 83%                 |
| Writing Conventions             | 93 | 0%     | 18%   | 19%    | 54%      | 9%     | 18%              | 62%                 |
| Writing Effectiveness           | 93 | 1%     | 26%   | 18%    | 48%      | 6%     | 27%              | 55%                 |

*Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 26 | 0%     | 12%   | 35%    | 54%      | 0%     | 12%              | 54%                 |
| Reading Basic Understanding     | 26 | 0%     | 15%   | 23%    | 58%      | 4%     | 15%              | 62%                 |
| Writing Conventions             | 26 | 0%     | 31%   | 19%    | 46%      | 4%     | 31%              | 50%                 |
| Writing Effectiveness           | 26 | 0%     | 50%   | 15%    | 31%      | 4%     | 50%              | 35%                 |

#### MATHEMATICS

*Not Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 96 | 0%     | 23%   | 33%    | 39%      | 5%     | 23%              | 44%                 |
| Problem Solving | 96 | 5%     | 36%   | 21%    | 26%      | 11%    | 42%              | 38%                 |
| Skills          | 96 | 1%     | 5%    | 24%    | 42%      | 28%    | 6%               | 70%                 |

*Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 25 | 0%     | 36%   | 52%    | 12%      | 0%     | 36%              | 12%                 |
| Problem Solving | 25 | 12%    | 56%   | 16%    | 4%       | 12%    | 68%              | 16%                 |
| Skills          | 25 | 0%     | 8%    | 36%    | 40%      | 16%    | 8%               | 56%                 |



Filtered For N &gt; 10

**52 Windsor Southeast S.U.****Assessment Summary Free/Reduced Lunch/Milk****GRADE 5****VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 113      | 0%            | 3%           | 64%           | 26%             | 8%            | 3%                       | 34%                         |

*Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 30       | 0%            | 10%          | 73%           | 13%             | 3%            | 10%                      | 17%                         |

**GRADE 8****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 102      | 1%            | 11%          | 44%           | 40%             | 4%            | 12%                      | 44%                         |
| Reading Basic Understanding     | 102      | 0%            | 8%           | 20%           | 72%             | 1%            | 8%                       | 73%                         |
| Writing Conventions             | 102      | 0%            | 10%          | 34%           | 48%             | 8%            | 10%                      | 56%                         |
| Writing Effectiveness           | 102      | 0%            | 2%           | 35%           | 60%             | 3%            | 2%                       | 63%                         |

*Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 29       | 7%            | 48%          | 21%           | 24%             | 0%            | 55%                      | 24%                         |
| Reading Basic Understanding     | 29       | 0%            | 24%          | 34%           | 41%             | 0%            | 24%                      | 41%                         |
| Writing Conventions             | 29       | 3%            | 28%          | 45%           | 24%             | 0%            | 31%                      | 24%                         |
| Writing Effectiveness           | 29       | 7%            | 14%          | 38%           | 41%             | 0%            | 21%                      | 41%                         |

**MATHEMATICS***Not Free/Reduced*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 102      | 17%           | 29%          | 25%           | 18%             | 12%           | 46%                      | 29%                         |
| Problem Solving | 102      | 15%           | 41%          | 9%            | 25%             | 10%           | 56%                      | 35%                         |
| Skills          | 102      | 1%            | 9%           | 28%           | 35%             | 26%           | 10%                      | 62%                         |

*Free/Reduced*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 29       | 55%           | 17%          | 10%           | 10%             | 7%            | 72%                      | 17%                         |
| Problem Solving | 29       | 55%           | 24%          | 3%            | 10%             | 7%            | 79%                      | 17%                         |
| Skills          | 29       | 3%            | 31%          | 28%           | 17%             | 21%           | 34%                      | 38%                         |



Filtered For N &gt; 10

**52 Windsor Southeast S.U.****Assessment Summary Free/Reduced Lunch/Milk****GRADE 10****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 78 | 0%     | 23%   | 35%    | 42%      | 0%     | 23%              | 42%                 |
| Reading Basic Understanding     | 78 | 1%     | 6%    | 40%    | 50%      | 3%     | 8%               | 53%                 |
| Writing Conventions             | 78 | 0%     | 4%    | 19%    | 63%      | 14%    | 4%               | 77%                 |
| Writing Effectiveness           | 78 | 0%     | 15%   | 56%    | 26%      | 3%     | 15%              | 28%                 |

*Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 15 | 7%     | 47%   | 33%    | 13%      | 0%     | 53%              | 13%                 |
| Reading Basic Understanding     | 15 | 0%     | 7%    | 80%    | 13%      | 0%     | 7%               | 13%                 |
| Writing Conventions             | 15 | 0%     | 0%    | 67%    | 33%      | 0%     | 0%               | 33%                 |
| Writing Effectiveness           | 15 | 7%     | 20%   | 67%    | 7%       | 0%     | 27%              | 7%                  |

**MATHEMATICS***Not Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 76 | 9%     | 29%   | 24%    | 33%      | 5%     | 38%              | 38%                 |
| Problem Solving | 76 | 24%    | 30%   | 13%    | 24%      | 9%     | 54%              | 33%                 |
| Skills          | 76 | 5%     | 24%   | 8%     | 30%      | 33%    | 29%              | 63%                 |

*Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 17 | 18%    | 59%   | 24%    | 0%       | 0%     | 76%              | 0%                  |
| Problem Solving | 17 | 59%    | 24%   | 12%    | 6%       | 0%     | 82%              | 6%                  |
| Skills          | 17 | 0%     | 71%   | 18%    | 12%      | 0%     | 71%              | 12%                 |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 63 | 2%     | 41%   | 33%    | 19%      | 5%     | 43%              | 24%                 |

*Free/Reduced*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 11 | 27%    | 45%   | 18%    | 9%       | 0%     | 73%              | 9%                  |

## 52 Windsor Southeast S.U.

### Assessment Summary English Language Learners

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

*Not English Language Learners*

|               | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 120 | 2%     | 2%    | 8%     | 36%      | 53%    | 3%               | 89%                 |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

*Not English Language Learners*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 119 | 0%     | 8%    | 19%    | 70%      | 3%     | 8%               | 72%                 |
| Reading Basic Understanding     | 119 | 0%     | 10%   | 12%    | 61%      | 17%    | 10%              | 78%                 |
| Writing Conventions             | 119 | 0%     | 21%   | 19%    | 52%      | 8%     | 21%              | 60%                 |
| Writing Effectiveness           | 119 | 1%     | 31%   | 18%    | 45%      | 6%     | 32%              | 50%                 |

#### MATHEMATICS

*Not English Language Learners*

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 121 | 0%     | 26%   | 37%    | 33%      | 4%     | 26%              | 37%                 |
| Problem Solving | 121 | 7%     | 40%   | 20%    | 21%      | 12%    | 47%              | 33%                 |
| Skills          | 121 | 1%     | 6%    | 26%    | 41%      | 26%    | 7%               | 67%                 |

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

*Not English Language Learners*

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 143 | 0%     | 4%    | 66%    | 23%      | 7%     | 4%               | 30%                 |



Filtered For N &gt; 10

**52 Windsor Southeast S.U.****Assessment Summary English Language Learners****GRADE 8****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 131 | 2%     | 19%   | 39%    | 37%      | 3%     | 21%              | 40%                 |
| Reading Basic Understanding     | 131 | 0%     | 11%   | 23%    | 65%      | 1%     | 11%              | 66%                 |
| Writing Conventions             | 131 | 1%     | 14%   | 37%    | 43%      | 6%     | 15%              | 49%                 |
| Writing Effectiveness           | 131 | 2%     | 5%    | 36%    | 56%      | 2%     | 6%               | 58%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 131 | 25%    | 27%   | 21%    | 16%      | 11%    | 52%              | 27%                 |
| Problem Solving | 131 | 24%    | 37%   | 8%     | 22%      | 9%     | 61%              | 31%                 |
| Skills          | 131 | 2%     | 14%   | 28%    | 31%      | 25%    | 15%              | 56%                 |

**GRADE 10****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 93 | 1%     | 27%   | 34%    | 38%      | 0%     | 28%              | 38%                 |
| Reading Basic Understanding     | 93 | 1%     | 6%    | 46%    | 44%      | 2%     | 8%               | 46%                 |
| Writing Conventions             | 93 | 0%     | 3%    | 27%    | 58%      | 12%    | 3%               | 70%                 |
| Writing Effectiveness           | 93 | 1%     | 16%   | 58%    | 23%      | 2%     | 17%              | 25%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 93 | 11%    | 34%   | 24%    | 27%      | 4%     | 45%              | 31%                 |
| Problem Solving | 93 | 30%    | 29%   | 13%    | 20%      | 8%     | 59%              | 28%                 |
| Skills          | 93 | 4%     | 32%   | 10%    | 27%      | 27%    | 37%              | 54%                 |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 74 | 5%     | 42%   | 31%    | 18%      | 4%     | 47%              | 22%                 |